***Michael Grahame Moore***

***Written Assignment***

Upon completion of the learning activities in this unit (*Educator, Researcher and Leader in Distance Education; Theory in Transactional Distance; and Case Study Video*), please compose a 1-2 page paper with your responses to the following:

*1. List 4 or more contributions of Michael G. Moore to the field of distance education.*

*2. Identify 2 or more learner concerns presented in the case study that are related to transactional distance. Next, suggest 2 or more corrective strategies to mediate the identified concerns in the case study.*

*3. Based on your understanding of Theory of Transactional Distance, how you think Moore would describe the level of transactional distance experienced by the learner in the video? Please use specific examples to support your position.*

Your assignment is due by midnight on **April 23**.

Please email your assignment to the instructor as an email attachment.

Please feel free to contact the instructor with any questions or concerns.

***Grading Rubric***

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| ***Question*** | ***Exceeds Expectations*** | ***Pts*** | ***Met Expectations*** | ***Pts*** | ***Developing*** | ***Pts*** | ***Expectations Unmet*** | ***Pts*** |
| 1 | Student correctly lists > 4 contributions | 3 | Student correctly lists 4 contributions | 2 | Student lists < 4 contributions | 1 | Fewer than 4 contributions are listed and information is incorrect | 0 |
| 2 | Student correctly identifies >2 concerns and >2 corrective strategies | 5 | Student correctly identifies 2 concerns and 2 corrective strategies | 4 | Student correctly identifies 1 concern or corrective strategy | 2 | Concerns are not identified or are incorrect Strategies are not identified or are inappropriate | 0 |
| 3 | Student correctly identifies level of transactional distance with substantial and well argued supporting evidence | 5 | Student correctly supports assessment of transactional distance | 4 | Student offers an assessment of transactional distance but lacks supporting evidence | 2 | Student’s assessment of transactional distance is inaccurate or inaccurately supported | 0 |

***Acceptable performance: A total score of > 10 points.***